SIMON FRASER UNIVERSITY **SPRING SEMESTER 2005**

EDUC 367-4 TEACHING CHILDREN FROM MINORITY LANGUAGE **BACKGROUNDS IN ELEMENTARY CLASSROOMS** (D01.00)

Jean Warburton Phone: 604-268-6857 Office: EDB 8675.4

THURSDAY 8:30-12:20 AQ 5039

PREREQUISITE: 60 credit hours

DESCRIPTION

This course is intended to provide you with the opportunity to consider how effective elementary curriculum and instruction are organized when students come from a wide variety of linguistic and cultural backgrounds. Participants will examine the following topics: language as meaning making systems; pre-school language development, orality and learning, learning to write and learning to read, classrooms as environments fostering language/literacy development, evaluation of language skills. Recognizing that our learners come from diverse backgrounds and bring diverse talents to the classroom, examining these topics should prepare teachers for operating effective instructional programs in elementary classrooms.

EVALUATION & REQUIREMENTS:

This course will involve frequent large and small group discussions and students are expected to come to each class prepared to participate actively and respond thoughtfully to all assigned readings. Evaluation will be based on both individual and small group assignments.

1. READING RESPONSES

Jan 27& Feb. 3 15% Oral 25% Feb 10 & 17 Written

SMALL GROUP PRESENTATIONS

Dates will vary 20%

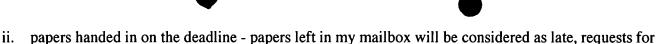
TERM PAPER

March 31st 30% Paper copy and electronic copy required

4. POSTER PRESENTATION 10%

EXPECTATIONS:

i. attendance and punctuality - please contact me by e-mail if absence is necessary



extensions under extenuating circumstances should be made prior to the deadline

iii. active and interested participation

REQUIRED READINGS:

Gibbons, P. (1991). Learning to learn in a second language. ISBN 0-435-08785-1 Helmer, S. & Eddy, C. (2004). Look at Me When I Talk to You: ESL Learners in Non-ESL Classrooms. Toronto: Pippin Publishing Corporation ISBN: 0-88751-108-2

Return to Education's Undergraduate 2005-1 Course Outlines Main Page.